

Career Academy Integrated Unit Plan

Academy Name: Academy of Finance

School: Spruce Creek High School

Date Created: June 7, 2011

Created by: SCHS AOF Team

Integrated Unit Plan Title: Guide to the Greek Gods and Goddesses
Courses to integrate: AOF Language Arts and AOF Bus Tech
Grade Level: 9
Timeline & Duration: 4-6 weeks; end of 2 nd nine weeks

Unit Summary: Read and analyze The Odyssey

Question: What are the essential components and background of the various Greek Gods and Goddesses portrayed throughout The Odyssey?

Overview of Activities/Lessons per Course		
Course	Finance & Business Technology	English I Honors
Activity/Lesson	Create brochure	Read and analyze literature

Lesson Instructions for Read and Analyze *The Odyssey* (English I Honors)

Standards (Performance Tasks or Course Frameworks or Sunshine State Standards): Common Core Writing 1: Text Types and Purposes 2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. c. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. d. Use precise language and domain-specific vocabulary to manage the complexity of the topic. e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

Rigor & Relevance (quadrant): C: Assimilation

Instructions to Teacher:

Distribute Literature books to each student (students have already received pre-reading information on the numerous gods and goddesses), listen to and read each section of *The Odyssey*.

Instructions to Students:

Follow along, interact, and ask questions while reading of *The Odyssey*.

Instructions for Student Accommodations:

In order to further understand *The Odyssey*, the students will be permitted to use the internet at after regular school hours to review each section of reading.

Assessment for Activity:

Class work, home work, tests, quizzes

Approximate Length of Time for Activity:

4-6 weeks

Materials Needed:

Literature books (students and teacher edition), Literature CD, Speakers, Laptop

Resources Needed:

Teacher Literature book

Attachments:

Lesson Instructions for Create Odyssey Brochure (Finance and Business Technology)

Standards (Performance Tasks or Course Frameworks or Sunshine State Standards):

- | | | |
|-------|---|--------|
| 01.01 | Locate, organize and reference written information from various sources. | CM 3.0 |
| 01.02 | Develop and interpret tables and charts to support written and oral communications. | CM 8.0 |
| 02.01 | Apply the following tools to increase work efficiency: word processing, database, spreadsheet programs, presentation programs, web design, email systems, and the Internet. | |
| 10.01 | Employ technological tools to expedite workflow including word processing, databases, reports, spreadsheets, multimedia presentations, electronic calendar, contacts, email, and internet applications. | IT 2.0 |

Rigor & Relevance (quadrant): D: Adaptation

Instructions to Teacher:

Have students create a quad-fold brochure about a character in the Odyssey. Include title, author, biographical facts, vocabulary, context language clues, and details about the god/goddess.

Instructions to Students:

Create a quad-fold brochure about a character in the Odyssey. Include title, author, biographical facts, vocabulary, context language clues, and details about the god/goddess.

Instructions for Student Accommodations:

Additional time; provide assistance with proofreading written work

Assessment for Activity:

Rubric

Approximate Length of Time for Activity:

3 hours

Materials Needed: The Odyssey

Resources Needed: Computers with Internet access, printer

Attachments: Brochure sample, rubric, Greek gods list

<p>Vocabulary & Context Language Cues</p>	<p>Five sentence summary</p> <p>Picture [with relevant caption]</p>	<p>Title Author Picture</p>	<p>Picture of author Author's biographical facts</p>
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Myth

Detailed myth associated with god/goddess.

Strengths

- As a
- Bulleted list

Weaknesses

- As a
- Bulleted list

Family Tree

[smart art]

Mother

Father

God

Child

Child

Child

Greek Gods and Goddesses

*= appears in the Odyssey

*Aphrodite – goddess of beauty and love (Roman: Venus)

*Apollo – god of music, healing, and light (Roman: Apollo)

*Ares – god of war (Roman: Mars)

*Artemis – goddess of the moon, hunting, and the protector of women (Roman: Diana)

Asclepius – god of medicine

*Athena – goddess of wisdom, justice, art, invention, and industry (Roman: Minerva)

*Circe – a goddess well versed in sorcery, drugs, and herbs

*Demeter – goddess of the harvest and fertility (Roman: Ceres)

*Dionysus – god of wine and fertility (Roman: Bacchus)

Eileithyia – goddess of childbirth

Eirene – goddess of Peace

Enyo – goddess of war (Roman: Bellona)

Erida – goddess of hatred

*Eos – goddess of the wind, and the dawn (Roman: Aurora)

Eris – goddess of strife (Roman: Discordia)

Eros – god of love and lust (Roman: Cupid)

*Gaia – earth; mother earth; primary goddess of fertility

*Hades – god of the underworld (Roman: Pluto)

*Hebe – goddess of youth

Hecate – goddess of the moon, witchcraft, night, and the underworld

*Hephaestus – god of fire (Roman: Vulcan)

*Hera – Queen of the gods; goddess of marriage and childbirth (Roman: Juno)

*Hermes – the messenger for the gods; god of wealth, luck, and travelers (Roman: Mercury)

Hestia – goddess of the hearth and domestic joy (Roman: Vesta)

Hygeia – goddess of health

Hymen – god of weddings

Hypnos – god of sleep (Roman: Somnus)

Iris – goddess of the rainbow and messenger for the gods

Mnemosyne – goddess of memory; mother of the muses

Morpheus – god of dreams

Nemesis – goddess of moderation

Nyx – ancient goddess of night (Roman: Nox)

*Oceanus – god of the ocean

Pan – god of pastures, flocks, and shepherds (Roman: Faunus)

*Persephone – Queen of the underworld; goddess of vegetation (Roman: Proserpine)

Pontus – ancient sea god

*Poseidon – god of the sea (Roman: Neptune)

Prometheus – rebel Titan who gave fire to mortals in defiance of Zeus

Selene – goddess of the moon (Roman: Luna)

Thanatos – god of death

*Themis – goddess of laws, justice, and order

Uranus – ancient god of the sky

*Zeus – King of the gods; god of light and the sky (Roman: Jupiter/Jove)

The Odyssey Brochure Rubric

CATEGORY	4	3	2	1
Content - Accuracy	All included information is useful for this brochure's purpose.	99-90% of included information is useful for this brochure's purpose.	89-80% of included information is useful for this brochure's purpose.	89-80% of included information is useful for this brochure's purpose or plagiarized work.
Attractiveness & Organization	The brochure has clearly defined section labels and attractive use of font, type style and size.	The brochure has clearly defined section labels but lacks attractive use of font, type style and size.	The brochure lacks clearly defined section labels but uses attractive font, type style and size.	The brochure lacks clearly defined section labels and also lacks attractive use of font, type style and size.
Writing - Grammar	The brochure is written in professional manner, with correct capitalization and punctuation.	The brochure is written in professional manner, with one or two capitalization and/or punctuation errors.	The brochure is written in professional manner, with three or four capitalization / punctuation errors.	The brochure is not written in a professional manner and/or has many capitalization/punctuation errors.
Brochure Elements	Includes complete author information, god/goddess information	One missing element.	Two missing elements.	Three or more missing elements or plagiarized work.
Spelling & Proofreading	No spelling errors.	1 spelling error.	2-3 spelling errors.	More than 3 spelling errors.